



**Title 1 Compact**

**Parent  
Engagement**





# What is a Family School Compact

A Family-School Compact serves as an agreement that families, teachers, and students develop TOGETHER.

It effectively and meaningfully explains how families, their students, and teachers will partner together to support and help ensure the grade-level academic success of each and every student.

**Developed Together on How to Work Together!**



**Let's Learn**

**About**

**ESSA, Section 1116 (d)**

# ESSA, Section 1116 (d)

## Students

The compact WILL outline how families, the entire school staff and students will share the responsibility for improved student achievement



## Families

The compact SHALL be developed by the school with families

## School

The compact WILL also outline how the school and families WILL build and develop a partnership to help children achieve the state high standards.

## **The School-Parent Compact Shall Describe Curriculum...ESSA, 1116 (d)(1)**

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The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enable the children to meet the challenging State academic standards



# **The School-Parent Compact Shall Describe Parent Responsibility...ESSA, 1116 (d)(1)**

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The ways in which each parent will be responsible for supporting their child's learning

(such as: volunteering in the classroom, participating in decisions relating to the education of their child, positive use of extracurricular time, etc.)





**What's NEW...**  
**Section 1116 (d)(2)(D)**



**(D) Regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand**

Talk, listen, try to understand the parent and family as well as being understood by them. When necessary, have an interpreter. If you cannot have an interpreter, have an interpretation device.

## **The School-Parent Compact Shall Describe Parent-Teacher Conference...ESSA, 1116 (d)(2)(A)**

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The school-compact shall describe how the school will ensure regular two-way meaningful communication, including:

**Parent-teacher conferences annually  
(REQUIRED IN ELEMENTARY) where the  
compact is discussed relating to the  
individual child's achievement.**





# **The School-Parent Compact Shall Describe Communication-Reports...ESSA, 1116 (d)(2)(B)**

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The school-compact shall describe how the school will ensure regular two-way meaningful communication, including:

**Frequent reports to parents on their  
children's progress**

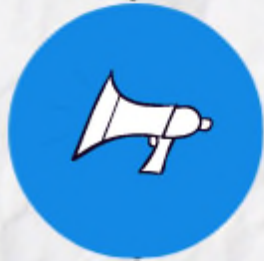


## **The School-Parent Compact Shall Describe Communication-Access...ESSA, 1116 (d)(2)(C)**

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The school-compact shall describe how the school will ensure regular two-way meaningful communication, including:

**Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.**



# Let's Talk \$\$

## WHATS ALLOWABLE and WHAT'S NOT

### ALLOWABLE

- Books
- Instructional supplies/materials
- Assistance and training for parents
- Parent literacy and education
- Training for school staff to increase collaboration with parents
- Transportation Child Care
- Translation
- Meals/Refreshments
- Facility Rental

### NOT ALLOWABLE

- Gifts or items that appear to be gifts
- Promotional items
- Incentives which advertise a product or brand
- Incentives used as an incentive to participate in a program

# ALL HANDS IN

REACH OUT TO THE COMMUNITY  
FOR ADDITIONAL SUPPORT

- PTA/Supporting Funds
- Local Business Gift Cards
- Food
- Printing Services
- Art Supplies (Churches)



# Join us for RESS's Title I Family Night

Get Involved

WHERE TO GO?

RES South

HERE

Book Fair

THERE

Sept. 3rd

EVERYWHERE

6pm-8pm

Thank you

RESS PTA

This FREE conference will provide parents, students, and community stakeholders with various empowering resources. During this event, we will highlight special guests, student performances, engaging sessions, vendor resources for parents, wrap-around services, children activities, book giveaways, and door prizes.

Information Sessions include:

- Let's Talk Title I Family, Student & School COMPACT
- Milestones Mania- Test Taking Tips/ Strategies/ Tools
- Beyond Dads & Donuts: The Important Role Dads Play
- Family Literacy
- Parents & Technology "Digital Family"
- and much more...

VISIT [EVENTBRITE.COM](http://EVENTBRITE.COM) FOR MORE INFORMATION  
Sign up NOT required but appreciated




Receive a scholastic \$1 for every family station that you participate in

## It takes More Than 1 Flyer



research shows that, on average,  
you have to see an ad seven times  
before you even notice it!

# Join us for RESS's Title I Family Night



JUN  
14

## RESS Title I Parent and Family Dr. Seuss Night

by Jeannie Pavlack-Sage

Free

Register



# STAY ORGANIZED and COMMUNICATE

# eventbrite

Eventbrite.com  
and  
It's FREE

### Description

Thank you for your interest in attending the RESS Title I Parent and Family Dr. Seuss Night.

Registration and check-in, refreshments, and vendor visits will be held from 5:00 p.m. - 6:00 a.m.

This FREE conference will provide parents, students, and community stakeholders with various empowering resources. During this event, we will highlight special guests, student performances, engaging sessions, vendor resources for parents, wrap-around services, children activities, book giveaways, and door prizes.

**\*\* THE DEADLINE FOR ATTENDEES REQUESTING TRANSPORTATION IS AUGUST 28TH \*\***

Information Sessions include:

- Let's Talk Title I Family, Student, School, Teacher COMPACT
- Milestones Mania- Test Taking Tips/Strategies/Tools
- Beyond Dads & Donuts: The Important Role Dads Play
- Family Literacy
- Parents & Technology "Digital Family"
- and much more...

### Date And Time

Fri, June 14, 2019  
7:00 PM - 10:00 PM EDT  
[Add to Calendar](#)

### Location

120 Alexander Avenue  
Monongahela, PA 15063  
[View Map](#)



# GET CREATIVE WITH REMINDERS

**Wear it home  
on**




**A STICKER**

**PLEASE USE THIS "CAT CASH" AT THE SCHOLASTIC  
TITLE 1 FAMILY NIGHT,  
PARTICIPATE WHILE YOU ARE HERE TO RECEIVE  
MORE!**

**CAN'T WAIT TO SEE YOU  
ON  
September 3<sup>rd</sup> at RESS from 5 pm to 8 p.m.**

**SCHOLASTIC**

**Cat**  **Cash**

**Our thanks to you for being INVLOVED!**

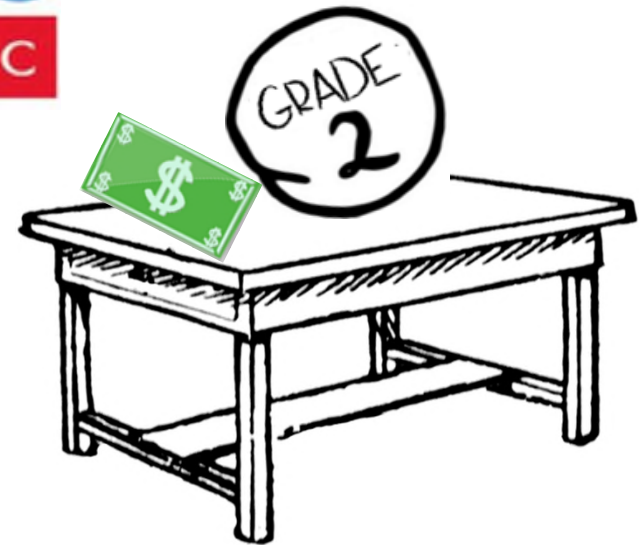
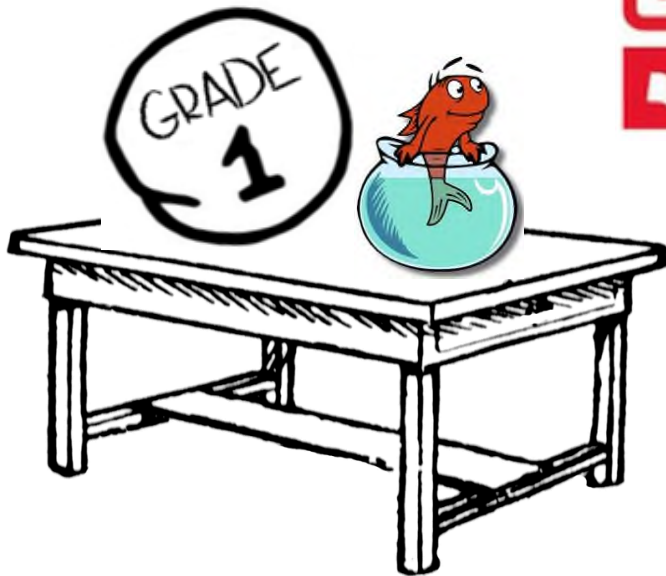
**Redeem at the 2019 RESS Scholastic Book Fair, \$1 value for book purchase**

# How to Engage Families and Caregivers

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**Book Fairs**  
SCHOLASTIC





# Not Your Mother's Way of "SIGNING IN"



If you are going to use this method in place of the standard "sign in sheet" Be Sure to Date and Name the Event on Raffle Tickets

# Define What the Parent and Family Roles are & Why They are IMPORTANT!

Build meaningful relationships with other families, teachers & other staff

Learn how to help your student succeed academically

Give input on Title 1 programs, compact, policy & budget

Learn about trainings & opportunities to support student's education

Offer Parental Expertise





# Open Discussion Template

Provide families and caregivers with the opportunity to discuss matters of importance as it relates to evaluating the content and effectiveness of the parent and family engagement policy. The Open Discussion Template can be conducted at the school or on an individual basis.

- **Allow them to share their thoughts**
- **Listen to just not their words but their feelings**
- **Speak to them as adults, not children**
- **Be prepared to FOLLOW UP**

1. **What type of training or programs to improve student academic performance would you be likely to participate in if they were offered by the school?**
2. **What are some of the top barriers that prevent parents from being able to participate in school functions, activities, and planning events?**
4. **How can the school assist you with helping your children in the core content areas of mathematics, English language arts, science, and social studies?**
5. **What hours are more convenient to conduct trainings, programs, parent meetings, and workshops?**
6. **How can we get more parents involved in the school's Title I Parent and Family Engagement Plan and Policy and other decision-making committees?**
7. **ALSO PROVIDE THE INFORMATION IN A SURVEY FORMAT**



## The Next Steps in Engaging Families & Caregivers in Creating the COMPACT

### what to do with all the information and names collected

Develop an agenda for the COMPACT meeting using the information obtained from the Family Night and Create Goals for the meeting

Identify barriers

Hold meeting at different times

Organize transportation

Send a follow-up email or DIRECTLY speak with parents or caregivers that showed interest in being part of the COMPACT Team

# Things to REMEMBER when creating the COMPACT



Engage all families and caregivers, including families of High-Performing and Special Education Students.

Make sure that families of students with disabilities or of limited English proficiency have the same access to information as all other parents, including getting information in a language and form they can understand, and that activities and meeting are conducted in a language they understand.

Create family friendly content.

## Mathematics

### A Sample of What Your Child Will Be Working on in 1st Grade

- Solving addition and subtraction problems involving unknowns in all positions, including word problems, e.g.,  $10 - 9 = \square$ .
- Comparing two objects by length, e.g., a ribbon is longer than another ribbon.
- Ordering a set of three objects by length.
- Ordering a set of three objects by weight or capacity.
- Ordering a set of three objects by other attributes.
- Measuring the length of an object using a non-standard unit.
- Estimating and measuring the length of an object using a non-standard unit.
- Telling and writing the time to the nearest hour and half-hour.
- Reading and writing the number of objects in a set.
- Representing a number of objects with a written numeral.
- Understanding the meaning of the number of objects in the set.
- Understanding the meaning of the written numeral.
- Understanding the meaning of the number of objects in the set.
- Understanding the meaning of the written numeral.

## Parents' Guide to Student Success

1ST GRADE

This guide provides an overview of what your child will learn by the end of 1st grade in mathematics and English language arts/literacy. This guide is based on the new Common Core State Standards, which have been adopted by more than 45 states. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for 2nd grade.

### Why Are Academic Standards Important?

Academic standards are important because they help ensure that all students, no matter where they live, are prepared for success in college and the workforce. Standards provide an important first step in a clear roadmap for learning for teachers, parents, and students. Having clearly defined goals helps families and teachers work together to ensure that students succeed. They also will help your child develop critical thinking skills that will prepare him or her for college and career.

## Help Your Child

### English Language Arts & Literacy

Try to create a quiet place for your child to work on, and it will be easier for your child to focus on the activities you can do with your child.

#### English Language Arts & Literacy

- Encourage your child to read to you every day. Use the book *How to Read to Your Child* by Else Holmelund Minarik. Help him or her understand the meaning of words. To find more books for your child, visit [corestandards.org/assets/AppendixA.pdf](http://corestandards.org/assets/AppendixA.pdf).
- Pick a "word of the day" each day and have your child write the word and look up the meaning of the word.
- Have your child write the word and look up the meaning of the word.

Using phonics (matching letters and sounds) and word analysis skills to figure out unfamiliar words when reading and writing.

Getting facts and information from different writings.

Writing about a topic, supplying some facts, and providing some sense of opening and closing.

- Talking part in conversations about topics and texts being studied by responding to the comments of others and asking questions to clear up any confusion.

- Producing and expanding complete simple and compound sentences, questions, commands, and exclamations.
- Identifying the correct meaning for a word with multiple meanings, based on the sentence or paragraph in which the word is used (e.g., deciding whether the word *bat* means a flying mammal or a club used in baseball).
- Learning to think about finer distinctions in the meanings of near-synonyms (e.g., *marching*, *prancing*, *strutting*, *strolling*, *walking*).

### Talking to Your Child's Teacher

When you talk to the teacher, do not worry about covering everything. Instead, keep the conversation focused on the most important topics. In 1st grade, these include:

- Reading grade-level text with understanding and fluency.
- Learning from, enjoying, and getting facts from books he or she reads and listens to.

# Parents' Guide to Student Success

## THIS GUIDE INCLUDES

- An overview of some of the key things your child will learn in English/Literacy and Math in Kindergarten through High School
- Ideas for activities to help your child learn at home
- Topics of discussion for talking to your child's teacher about his or her academic progress

[www.pta.org/home/family-resources/Parents-Guides-to-Student-Success](http://www.pta.org/home/family-resources/Parents-Guides-to-Student-Success)

National  
**PTA**

everychild.onevoice.®



www.ringgold.org

# SCHOOL-FAMILY COMPACT

The key to 1<sup>st</sup> grade success

Research shows that when families, schools and communities work together, student achievement increases. Developed with families, schools and students, this compact outlines our shared responsibilities to build a partnership to help students meet or exceed the state standards.

## SCHOOL PLEDGE

RINGGOLD will support student learning in these ways:

### SCHOOL CLIMATE

RINGGOLD will create a climate of caring, respect, and acceptance for each student; safety and security will be a priority.

### HOW TO GET INVOLVED

- 1 Attend events at the school, such as Parent Nights and Title I Meetings
- 2 Participate actively in parent-teacher conferences
- 3 Volunteer for on the Title I Parent Committee or attend Title I meetings

### CURRICULUM

RINGGOLD will provide a rigorous, relevant and realistic curriculum that is accredited and aligned with local district and state standards. Classroom instruction will be supported with Title I, Special Education and English Learner Support Services.

### COMMUNICATION

RINGGOLD will promote effective communication with families by holding parent-teacher conferences as needed throughout the year, facilitating reasonable access to school staff by appointment, phone and email, issuing reports on student progress, and providing opportunities for parents to volunteer and participate in class room activities.

Visit [www.ringgold.org](http://www.ringgold.org) for parent resources

### RINGGOLD SCHOOL DISTRICT'S PRIORITY AREAS FOR STUDENTS

- 1 Increase Family and Stakeholder Engagement
- 2 Build Competence to Prepare Students for Success in College, Career and Life
- 3 Ensuring our students will make a 15% gain in math and reading; 80% of students will be at grade level in reading and 75% at grade level math
- 4 Fully ensure school-wide use of data that is focused on school improvement and the academic growth of all students

Ringgold Elementary South  
120 Alexander Avenue  
Monongahela, PA 15063  
Phone: 724-258-8454  
Sherry Blodk, Principal

## FAMILY PLEDGE

I will support my student's education at home in these ways:

### ENGAGEMENT

I understand that my involvement in my student's education is important to my student's success. I will participate, as appropriate, in decisions related to my student's education.

### SCHOOL POLICIES

I will make sure my student attends school everyday and on time. I will support the school's rules and disciplinary policy. I will communicate with the teacher regarding my student's progress.

### EXTRA CURRICULAR TIME

I will promote the positive use of extra-curricular time. I will encourage my child to read a variety of material each day. I will try to spend 30 minutes a week helping my student with their homework and request additional help or resources from the teacher if need be.

## STUDENT PLEDGE

I will take responsibility for my own learning in these ways:

### ENGAGEMENT

I will participate actively in class. I will ask for help from teachers and family when needed. I will have a positive attitude towards my classmates and teachers and be supportive.

### SCHOOL POLICIES

I will attend school everyday and on time. I will follow the school's rules and disciplinary policy. I will complete assignments on time and earn passing grades. I will share all school communications with my caregiver.

### EXTRA CURRICULAR TIME

I will read outside of class everyday. I will make positive use of my time outside of school.

### A Sample of Math in 1st Grade

Solving addition and subtraction word problems

Quickly and accurately adding with a sum of 10 or less, and quickly and accurately subtracting from a number 10 or less (e.g.,  $2 + 5$ ,  $7 - 5$ )

Understanding what the digits mean in two-digit numbers (place value)

Using understanding of place value to add and subtract (e.g.,  $38 + 5$ ,  $29 + 20$ ,  $64 + 27$ ,  $80 - 50$ )

Measuring lengths of objects by using a shorter object as a unit of length

### A Sample of Language Arts in 1st Grade

Using phonics and word analysis skills to figure out unfamiliar words when reading and writing

Getting facts and information from different writings

Writing about a topic, supplying some facts, and a sense of opening and closing

Producing and expanding complete simple and compound statements, questions, commands, and exclamations

Identifying the correct meaning for a word with multiple meanings