



The Amazing National Standards Race

Title I Parent Conference
July 13-15, 2015



Key Finding

Effective programs to engage families and community **embrace a philosophy of partnership.** The responsibility for children's educational development is a **collaborative enterprise among parents, school staff, and community members.**

(Henderson and Mapp)



Outcomes of Family-School Partnerships



- Student achievement improves
- Teacher morale rises
- Communication increases
- Family, school, community connections multiply

National Standards for Family-School Partnerships

The National Standards for Family-School Partnerships offer a framework for how families, schools and communities should work together to support student success. There are 6 standards.

- Standard 1 –Welcome All Families to the School Community
- Standard 2 –Communicating Effectively
- Standard 3 –Supporting Student Success
- Standard 4 –Speaking Up for Every Child
- Standard 5 –Sharing Power
- Standard 6 –Collaborating with the Community



Standard 1 Welcome All Families

Goal 1: Create a climate that welcomes all families

Indicators:

- Developing **personal relationships**
- Creating a **family friendly atmosphere**
- Promoting **opportunities for volunteering**

Goal 2: Build a respectful, inclusive school community

Indicators:

- **Respect all families**
- **Remove economic obstacles** to participation
- **Ensure accessible programming**



Standard 2 Communicating Effectively

Goal: Sharing information between school and families

Indicators:

- Use **multiple communication paths**
- **Survey families** to identify issues and concerns
- Have **access to the principal**
- Provide **information on current issues**
- Facilitate **connections among families**



Standard 3 Supporting Student Success

Goal 1: Sharing information about student progress

Indicators:

- Ensure **parent-teacher communication**
- **Link student work to academic standards**
- Use **standardized test results** to increase achievement
- **Share school progress**

Goal 2: Supporting learning by engaging families

Indicators:

- **Engage families in classroom learning**
- Develop family ability to **strengthen learning at home**
- Promote **after school learning**

Standard 4 Speaking Up for Every Child

Goal 1: Understanding how the school system works

Indicators:

- **Understand how the school and district operate**
- **Understand rights and responsibilities** under federal and state laws
- **Learn about resources**
- **Resolve problems and conflicts**

Goal 2: Empowering families to support their own and other children's success

Indicators:

- **Develop families' capacity** to be effective advocates
- **Plan for the future**
- **Smooth transitions**
- **Engage in civic advocacy** for student achievement

Standard 5 Shared Power

Goal 1: Strengthening the family's voice in shared decision making

Indicators:

- **Have a voice** in all decisions that affect children
- **Address equity** issues
- **Develop parent leadership**

Goal 2: Building families' social and political connections

Indicators:

- **Connect families** to local officials
- **Develop an effective parent involvement organization** that represents all families

Standard 6 Collaborating with the Community

Goal: Connecting the school with community resources

Indicators:

- **Partner with community groups** to strengthen families and support student success
- **Organize support** from community partners
- Turn the school into a **hub of community life**
- **Link to community resources**



Let's Get Ready to Race!

1. Form a team with five players.
2. Decide on a team name!
3. Select a team timer and a team score keeper.
4. Write your team name on your score sheet.



On your mark!
Get set!
Go!

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