

Reading TEAM

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Overview

- Welcome
- Ice Breaker
- Reading Together
- Reading Strategies
- Parent Pipeline
- Make and Take
- Questions
- 3,2,1
- Resources
- Contact Information



A blue diamond-shaped graphic with the text "Ice Breaker" written inside in a black, sans-serif font. The diamond is tilted slightly to the right.

When to Read to Your Child

- Starting from infancy . . . and on, but it's never too late to start
- At least once a day
- 20 to 30 minutes a day
- At a regularly scheduled time

If you have to skip a day once in a while, don't worry.

How to Read to Your Child

1. Sit together in a comfortable, well-lit place.
2. Hold the book so your child can easily see the pictures and words.
3. Before reading, look at the picture and title on the cover and discuss what the book might be about.
4. Read with expression to make the story come alive.



After Reading

1. Have a short discussion about the story.
2. Ask open-ended questions about the story or subject of the book.
3. Help your child make connections to her world.
4. Be willing to read the same book multiple times.



Transition to Reading with Your Child

Reading to your child is one of the most important things you can do to help your child become a good reader . . .

. . . and reading *with* your child is the next step.



What Is Reading Together?

Three elements:

1. You read aloud to your child.
2. Your child reads aloud to you (though when you start, your child may not really be "reading").
3. You talk about what you are reading.



When to Start

You can start when your child:

- Knows letter sounds
- Is starting to sound out words or guess words from picture clues
- Can recite from memory some words or phrases in favorite book



Why Read Together?

1. Opportunity for practice and supportive feedback
2. Enjoyable experience, fostering a love of reading
3. Accelerates development of vocabulary, comprehension, and fluency
4. Transition from reading to your child to independent reading

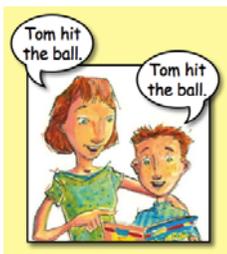
Bottom line: It will help your child to read sooner and better—and help develop a love of reading.

What to Begin Reading Together

1. Books you have read so often your child almost has them memorized
2. Books with repetitive text or short, simple sentences
3. And always—books that your child is interested in

Echo Reading

1. Take turns reading the same text.
2. Read a sentence, making your reading as fluent and expressive as possible.
3. Then ask your child to read the same sentence.
4. Run your finger under the text as each of you reads.
5. Continue until your child starts to read with expression and fluency.



Shared or Paired Reading

1. Take turns reading aloud.
2. Agree on signals for switching.
3. Start by reading some text, and then signal for your child to take over and read.
4. Watch for sentences, phrases, or words that are easy enough for your child to read (or that your child may remember from prior readings).
5. Nudge your child to read the next word, sentence, or page.
6. Allow your child to signal your turn to read again.

While *You* Are Reading

1. Read with expression—make the story come alive.
2. Point out rhyming words.
3. Stop and discuss new vocabulary words.
4. Talk about how you understand new words.
5. Ask open-ended questions about the story.



While *Your Child* Is Reading

1. Encourage your child to mimic the way you read to gain fluency.
2. Help your child use context and pictures to figure out unknown words.
3. If your child might be able to sound out a word or starts to sound one out, provide encouragement.
4. If your child struggles with a word for 5 seconds, provide the word.

Reading Strategies

- Comprehension
- Accuracy
- Fluency
- Vocabulary

Parent Pipelines

1. Strategy
2. How can you help your child with this strategy at home?

Make and Take

- Think
- Pair
- Share

Exit Slip

•3 Things I Learned Today...

•2 Things I Found Interesting...

•1 Question I Still Have...

Resources

- Boushey, Gail & Moser, Joan. The CAFÉ Book, Stenhouse Publishers, 2009.
- Fitzpatrick, Jo. Reading Strategies That Work, Creative Teaching Press, 1998.
- Treasure Bay Workshops, Treasure Bay Publishing, 2011.

CONTACT INFORMATION

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THANK YOU FOR ATTENDING
