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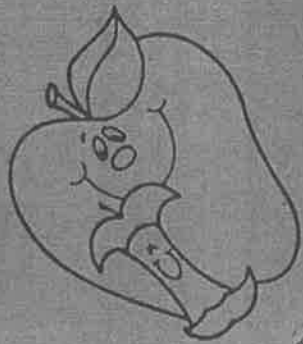
Exit Slip

3

2

1

Check!



Summarize in your own words.

What Happened?

Who?

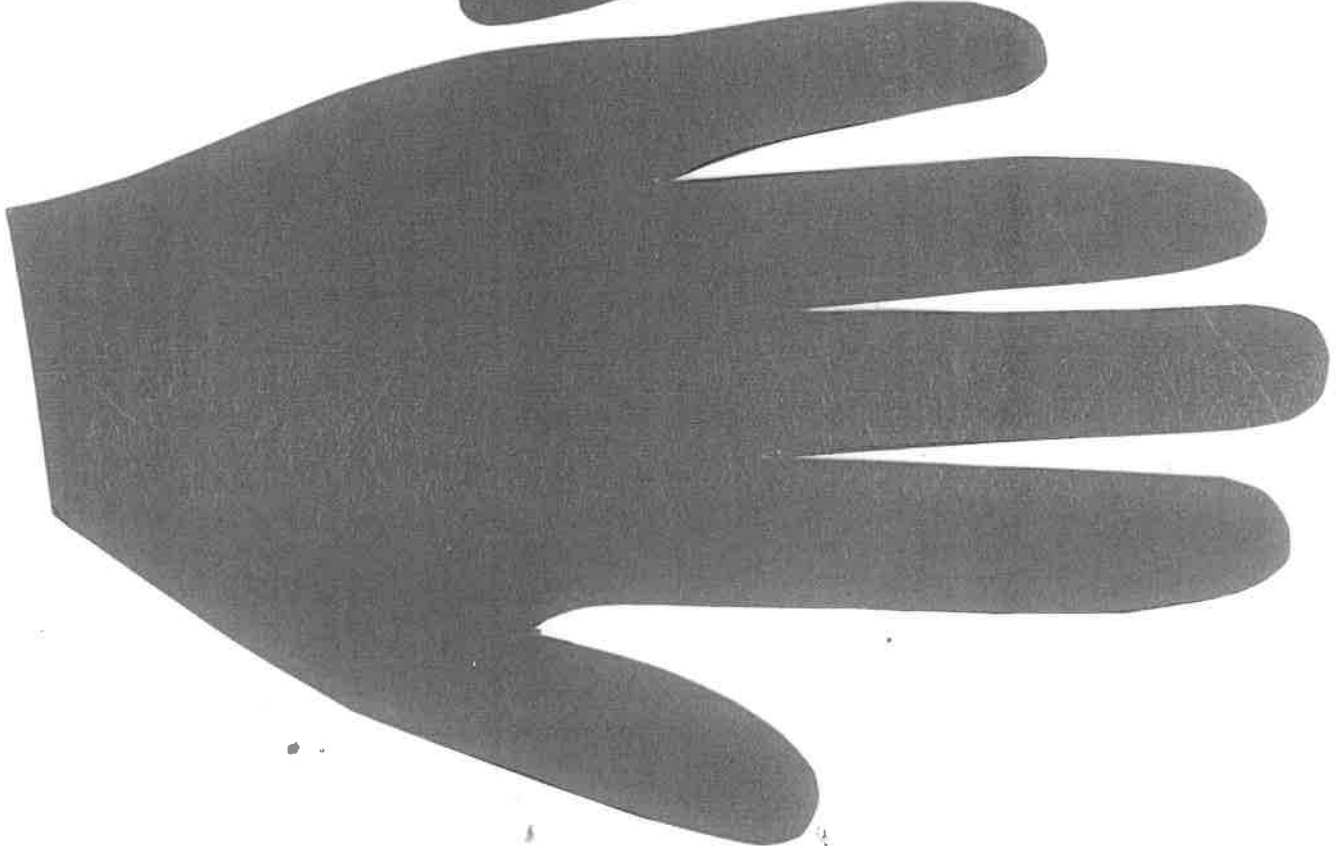
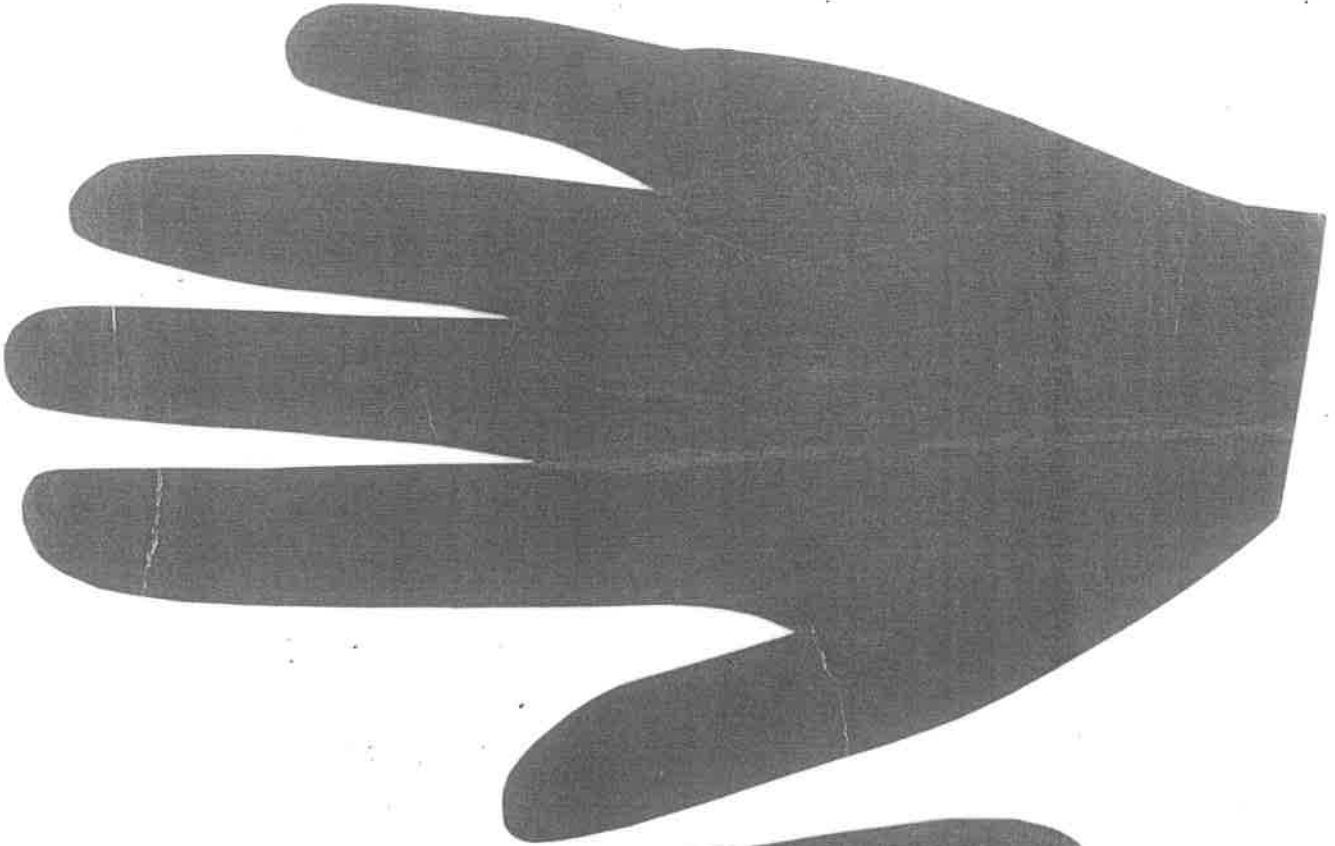
What Happened?

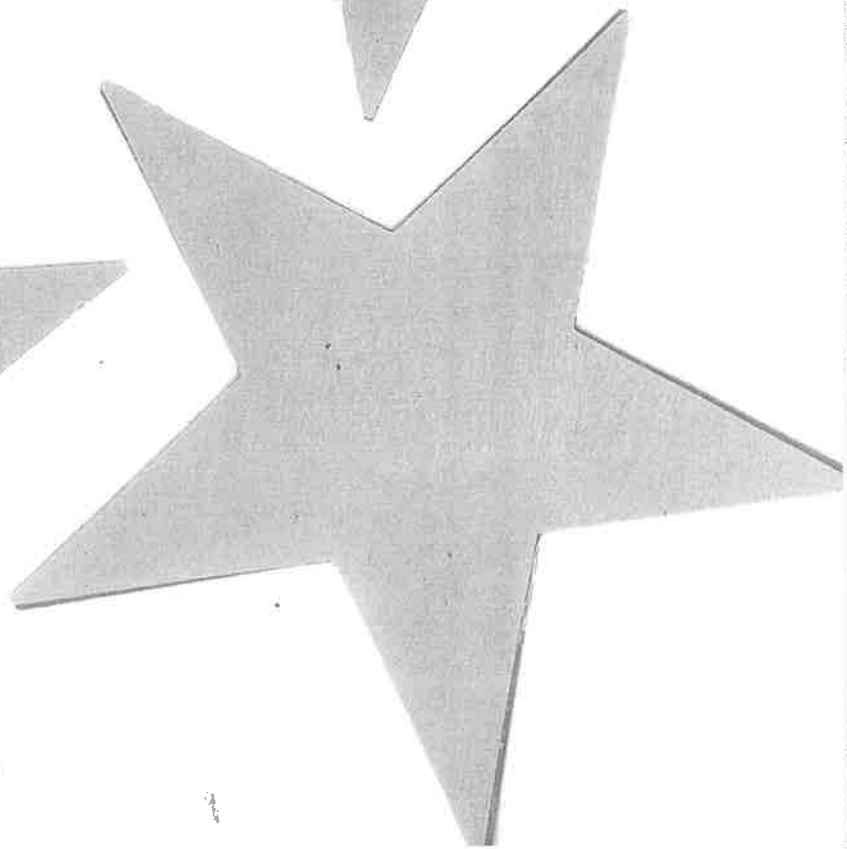
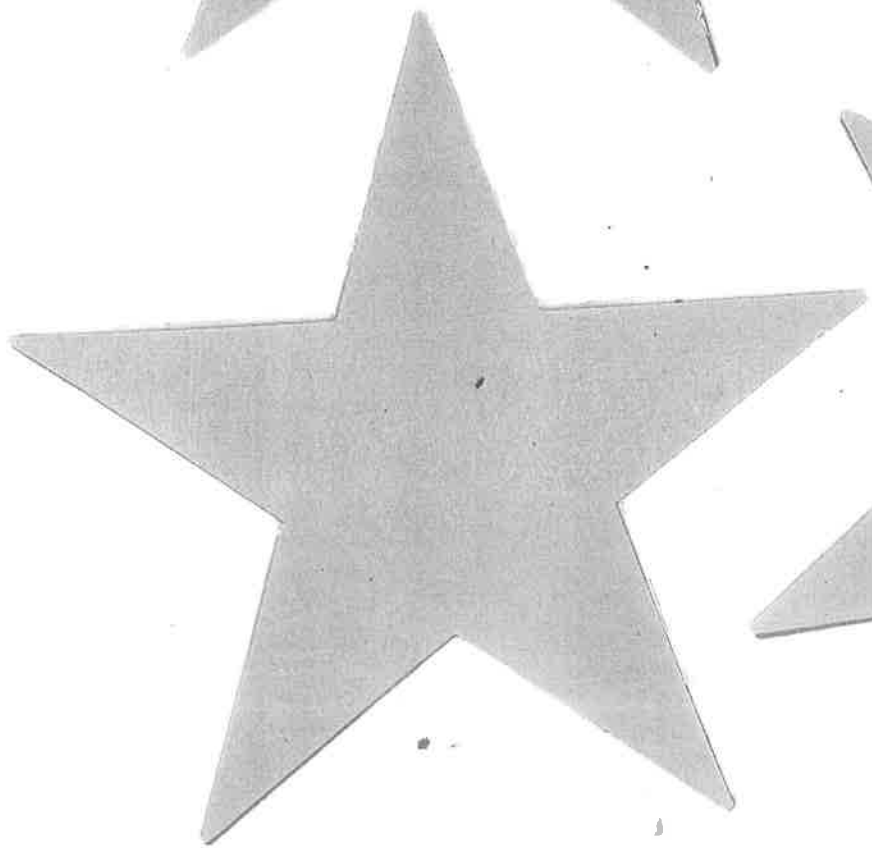
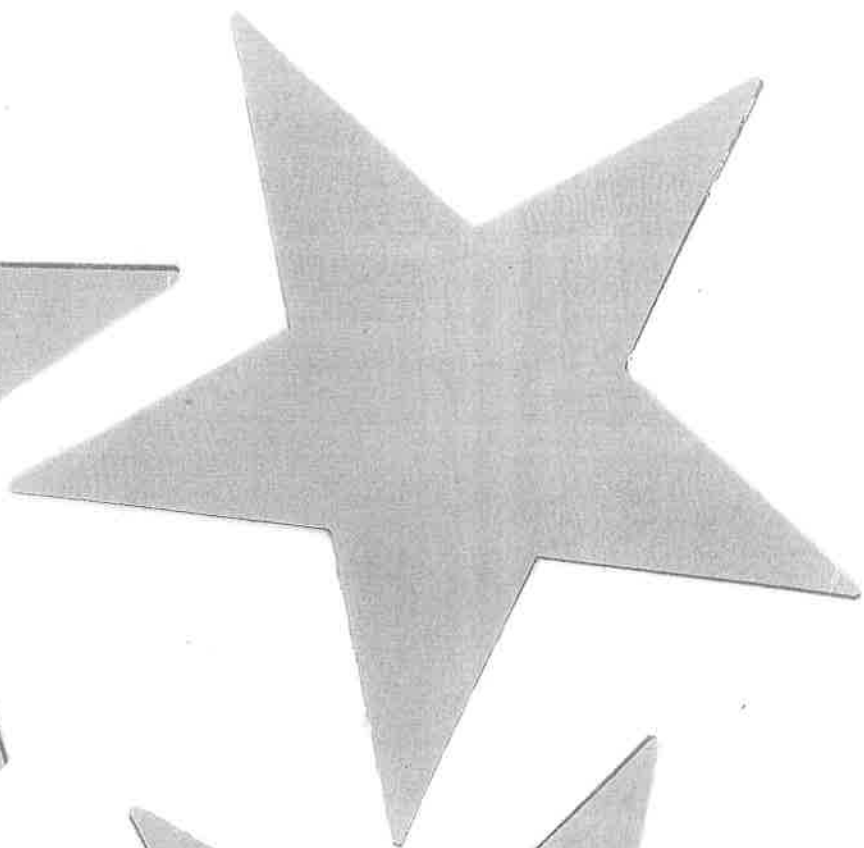
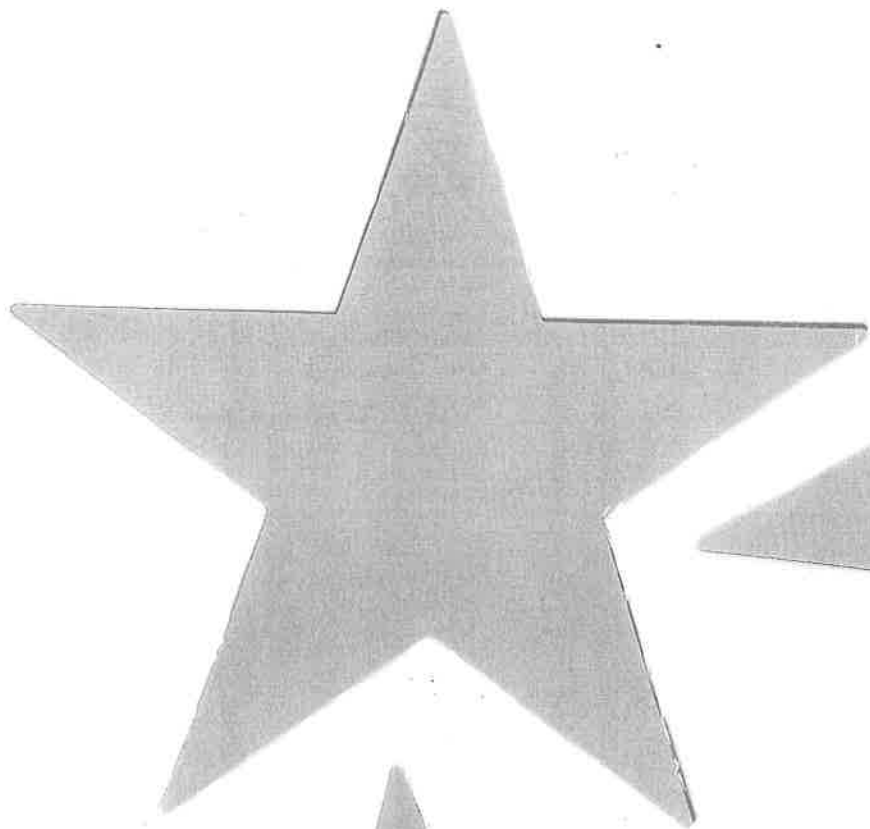
Summarize in your own words.

Who?



Check!





10 Ways to Help Your Child with Fluency

1. Easy books, books a child has read before, and old favorites are most appropriate.
2. Reading aloud is great practice.
3. Paired Reading. An adult and a child read together at the same time. The adult reads loud enough for the child to hear both the adult voice and his or her own voice, and remembers to read slowly at the child's reading pace. Some parents complete all of the reading together. Other parents start reading together, the child signals when ready to read solo, and then the reading is completed by the child.
4. Echo Reading. The adult reads a paragraph, sentence, or phrase and the child reads the same section afterwards, like an echo. Some readers can manage echo reading a full paragraph. Others can manage only a phrase.
5. Shared Reading. The adult and the child share the reading by taking turns reading aloud. This can be done with two different kinds of texts. With a regular book, the adult and child just take turns reading. The adult starts the reading, and looks ahead for shorter sentences, passages the child can read, or words the child may know. The child reads those parts. In some books, the texts for the parent and the child are different. The parent reads the more sophisticated text and the child reads selections written at the child's level. Check out We Both Read books at www.webothread.com
6. Books on tape.
7. Older children read to younger children.
8. Read aloud while riding in the car.
9. Family members bring a favorite passage or favorite poem to read out loud at the dinner table.
10. Read from a comic book and mimic how the character may speak the part.

10 Ways to Help Your Child with Comprehension

1. Encourage your child to ask questions about what they are reading. Also encourage your child to ask questions, even if they don't pertain to what they are currently reading. The question and answer may be helpful in later reading.
2. Ask questions before, during, and after the reading. Try to connect the reading to events in the child's life as much as possible.
3. Ask questions before the reading. Preview the story. Look at the cover, and look at the pictures. Make some predictions.
4. Stop and ask questions in the middle of the reading. Try to relate to the text.
5. When reading a chapter book, when finished reading for one session, stop and summarize what was read. Before reading the next time, use that same summary to remember and reconnect with the text. This will boost comprehension for the new reading.
6. Ask open-ended questions. These are questions that don't have one-word answers. Questions that begin with *why* or *how* often yield good answers.
7. Make as many connections as you can. Make some text-to-self connections. Try to see how the book you are reading relates to you. How is the main character like you or someone you know? These connections help to improve comprehension.
8. Play an "I am thinking" game. Say: "I am thinking about someone in the story who helps the cat. Who am I thinking about?" Continue to give simple clues until the answer is discovered.
9. Share ideas about the funniest and most interesting characters.
10. Be ready to go to another source for more information.

Beach Ball Literacy

Items needed:

1 beach ball per family

Sharpie markers

Directions:

In the different sections of the ball write the following story prompts.

- Where? Or Setting?
- Who? Or Main Characters?
- Title?
- Author? And or Illustrator?
- What happens in the story?
- Beginning?
- Middle?
- End?
- Favorite part?
- What is the problem?
- What was the solution?

After every family has made a “Literacy Ball”, have them read a story. After the story, have them toss the ball back and forth and answer the questions that their thumb (either left or right) lands on.

This is fun to make and then to take home for reading.