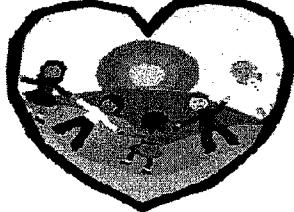



**Pathways to Success:
Fostering the Home & School
Connection**


CARLISLE AREA SCHOOL DISTRICT

Agenda

1. How to you design and implement school-wide reading programs?
2. How to design and implement Family Fun Nights?
3. How to develop a systematic Family Resource Center? How to create and share videos using QR Codes?
4. How to develop community partnerships and parent informational nights?



School-Wide Reading Program

Read Across the US – Hamilton



Reading Ram Challenge - LeTort

Get A Kick Out of Reading Mount Holly Springs

Family Fun Nights

Game Information Night

MAKE & TAKE

Zoo Night



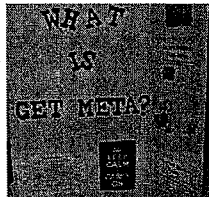
Reptile Night

Glow & Grow With Seuss

Snacks & Poetry Night

Information Station/Family Game Night/Make & Take


Making resources we can take home, and playing family resource center games is a lot of fun!!

Teaching families about Executive Function and Activate

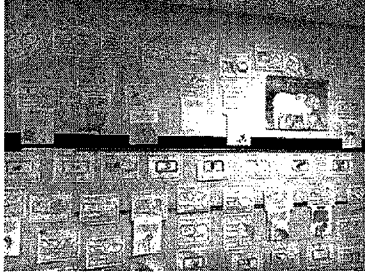

Information Station/Family Game Night

1. Families receive a punch pass and a map at the sign in table.
2. Primary and Intermediate focused rooms are available
3. Families have choice about how long to spend in each room and what order to visit the rooms.
4. Rooms are included such as Dodgeball and snacks or dinner.
5. 2 or 3 families visiting each room at one time, affords the staff member facilitating each room conversation with each family.
6. Some rooms have specific informational topics such as: executive function, spot & dot or standards based report cards.
7. All children left with a book of their choice.




Zoo Night/Reptile Night

Families read together to create a zoo during the 6 weeks leading up to the zoo night.

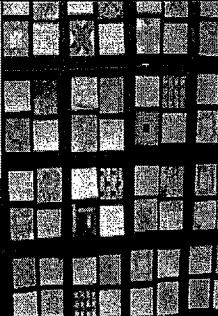

Zoo Night/Reptile Night

1. Students and their families share books for a month or more prior to the culminating event. Students turn in activities each week.
2. On the evening of the event families either visit stations or learn about how to assist their child with developing literacy skills prior to the zoo presentation.
3. Zoo America and Forgotten Friends have done our presentations
4. All children left with a book of their choice.




Glow and Grow


Classes display their writing, students read their writing, and in other rooms families build the puzzle pieces to good writing.


Snacks with Suess/Poetry Night




Families learning about figurative language



Students reading poetry that they wrote




Poetry notebooks, that will be used at this event, in the classroom and at home.





Snacks with Seuss/Poetry Night


1. At the sign in table, punch card, map, and poetry notebooks were given to families.
2. Different rooms contained information about aspects of figurative language and poetry such as: alliteration, personification, simile and metaphor.
3. Throughout the event students performed poetry that they had written or that they had practiced reading.
4. Snacks were provided.
5. All children left with a book of their choice.




Family Fun Nights






Food is GREAT!!




Every child leaves with a book at every event!!

 How to develop a systematic Family Resource Center? How to create and share videos using QR Codes?




 What other community partnerships and parent informational nights do we offer?

1. The New PSSA ELA Assessment
2. What is fluency?
3. How do I establish a homework routine?
4. What is Activate?
5. Standards Based Report Cards In-depth

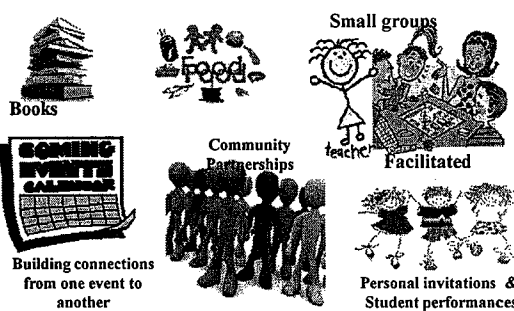
 What other community partnerships and parent informational nights do we offer?

TAKING IT TO THE STREETS



MAYFAIR

 Pathways to Success!!



Books

Food

Small groups

Community Partnerships

Facilitated

CHOICES

Building connections from one event to another

Personal invitations & Student performances

 Thank You!

Malinda Mikesell: CASD Reading Supervisor
mikesellm@carliseschools.org

Megan Bieber: Literacy Coach, Mount Holly Springs Elementary School
bieberm@carliseschools.org

Dawn Durham: Literacy Coach, LeTort Elementary School
durhamd2@carliseschools.org

Laura Guenther: Literacy Coach, Hamilton Elementary School
guentherl@carliseschools.org

