



TITLE I
PARENT INVOLVEMENT
REQUIREMENTS

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Division of Federal Programs

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Purpose

- The *Elementary and Secondary Education Act (ESEA)* defines parent involvement as the participation of parents in **regular, two-way and meaningful** communication involving student academic learning and other school activities, ensuring:
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory communities to assist in the education of their child; and
 - that parents are involved in any other parent involvement activity

What will you learn...

- **How Title I works?**
- **What does it mean to be a Title I school?**
- **What are the requirements for school districts or the Local Education Agencies (LEAs) under Title I Parent Involvement?**
- **What are the requirements for schools under Title I Parent Involvement?**
- **What is the 1% Set-Aside for parental involvement?**
- **How do I request the qualifications of my child's teacher(s)?**

How Title I Works

The federal government provides funding to states each year for Title I. To get the funds, each state must submit a plan describing:

- what all children are expected to know and be able to do;
- the high-quality standards of performance that all children are expected to meet; and
- ways to measure progress.



State educational agencies (SEAs) send the money to school districts based on the numbers of low-income families.



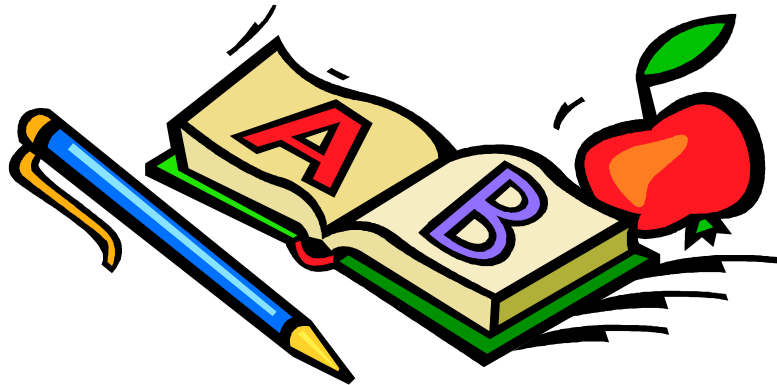
The local school district (called a Local Education Agency, or LEA) identifies eligible schools and provides Title I resources.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Providing timely assistance for students experiencing academic difficulties to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff, programs, materials, or supplies that support the schoolwide plan.
 - Conducting parental involvement meetings, trainings or activities that will help parents support their children academically.

Types of Title I Programs

- Schoolwide Programs – all students are considered Title I students and all parents are considered Title I parents
- Targeted Assistance – students are identified for the program based on how they perform on assessments. Only these students are considered Title I students and only the parents of these students are considered Title I parents



Areas of LEA Responsibility for Parent Involvement

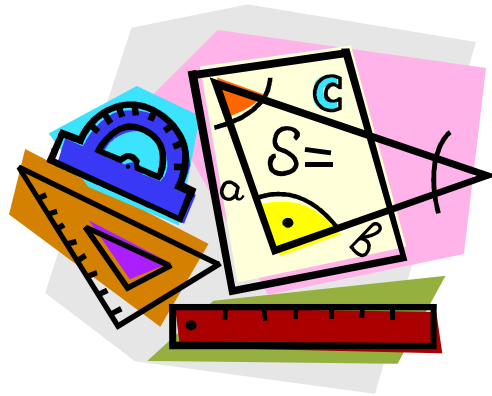
- **Development of the Title I Plan**
- **Local Education Agency(LEA) Parent Involvement Policy**
- **Annual evaluation of the effectiveness of the Local Education Agency (LEA) Parent Involvement Policy**
- **Reservation of Funds**
- **Involvement and outreach to parents of English Language Learners (ELL) students**
- **If Schoolwide, must have a parent as part of the Schoolwide team.**

Parent Involvement in the Title I Plan

- To receive Title I funds, Local Education Agencies (LEA)/Charter Schools (CS) must involve Title I parents in the planning, implementation, and evaluation of the Title I program.
- The Title I Plan (for the Title I program for the following year) must be jointly developed with the parents of participating children.
 - If the Plan is not satisfactory to parents, Local Education Agencies (LEA)/Charter Schools (CS) must submit parent comments with the plan when it is submitted to the state.

LEA Parent Involvement Policy

- Each Local Education Agency (LEA)/Charter School (CS) that receives Title I, Part A funds must develop a written parental involvement policy that establishes expectations for parental involvement.
- Policy must be developed jointly with, and agreed upon with, the parents of children participating in Title I.



LEA Parent Involvement Policy

- **These components must be included:**
 - **Involve the parents in development of the Title I plan and in school review and improvement.**
 - **Explain the coordination and technical assistance provided by Local Education Agency (LEA)/Charter School (CS) in developing effective parent involvement.**
 - **Build capacity for strong parent involvement.**
 - **Coordinate parent involvement activities with other programs.**
 - **Conduct an annual evaluation of the parent involvement policy.**
 - **Involve parents in the activities of schools served under Title I, Part A.**

LEA Parent Involvement Policy

- The Local Education Agency (LEA) Parent Involvement Policy must be updated annually with parent involvement.
- Must be disseminated to all Title I parents annually.
 - Multiple methods are preferred, but not required
 - Mail
 - Website
 - Newsletters
 - Parent/Teacher Conferences
 - Handbook



Parent Involvement 1% Set-Aside

- **Local Education Agencies (LEAs) with a Title I allocation exceeding \$500,000 are required by law to set aside 1% of its Title I allocation for parental involvement.**
 - 95% must be distributed to schools
 - 5% can be used for nonpublic parent involvement
 - Set asides amounts in excess of 1% may be used for district-wide parent involvement activities.

- **You, as Title I parents, have the right to be involved in how this money is spent.**

Parent Involvement 1% Set-Aside

- This money can be used to help schools build the capacity of parents to help their students achieve at high standards.
- Local Education Agencies (LEA)/Charter Schools (CS) receiving less than \$500,000 in Title I still must meet all requirements for parent involvement, but are not required to set aside funds to do so.



Some Questions You Can Ask...

- **What is our Title I budget?**
- **What will my school receive in Parent Involvement funds?**
- **How were our Parent Involvement funds used last year?**
- **How can I, as a parent, be involved with deciding how funds are spent this year?**
- **What type of parent involvement activities do I need/want that I think will help my child do better in school?**
- **How is our school using Title I funds?**

English Language Learners (ELL)

- **Local Education Agencies (LEA)/ Charter Schools (CS) must have effective outreach to parents of ELL students.**
- **Provide documentation in a language they can understand.**
 - **Must be translated.**
- **Inform parents of the program.**

School-level Responsibilities for Parent Involvement

- **School Level Parent Involvement Policy**
- **School-Parent Compacts (shared responsibilities for high student performance)**
- **Annual meeting to inform parents of the school's Title I program**
- **Conduct an annual evaluation of the effectiveness of the school Parent Involvement activities**
- **Build capacity for strong Parent Involvement**

School Parent Involvement Policy

- The parent involvement policy communicates how the school will involve parents in an organized, ongoing and timely way in the planning, review and improvement of the Title I program at the school.
- You, as Title I parents, have the right to be involved in the development and revision of this plan.
- Must be updated annually with parent involvement

School Level Parent Involvement Policy

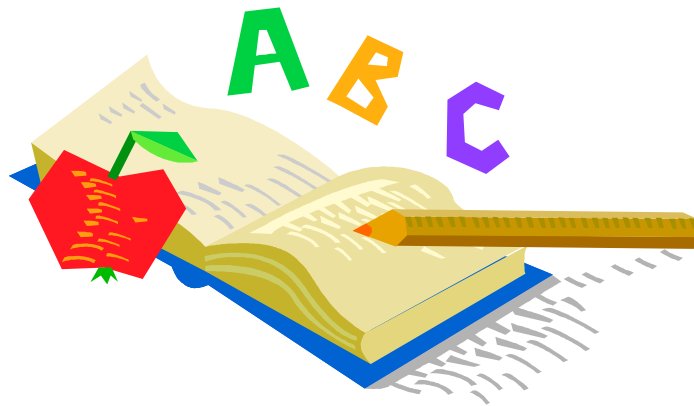
- **Describe how the school will provide Title I Parents:**
 - Timely information on Title I
 - School Performance Profile – school report card
 - Child’s individual student assessment results
 - Description/explanation of their curriculum
 - Opportunities for regular meetings
 - Describe process of timely responses to suggestions
- **Policy must be disseminated to parents and made available to the community.**
 - Through website, letter, handbook

Title I Home-School Compact

- The home-school compact describes the responsibilities of the school, the parent and the student for improved student achievement.
 - Should outline collaboration process between school and home
 - Define goals and expectations
 - Explain communication process
- You, as Title I parents, have the right to be involved in the development and revision of this compact.
- The Compact is one way to help carry out the school's policy.

School-Parent Compacts

- Must be developed jointly with Title I parents.
- Must be shared and reviewed with parents.
- Must be reviewed and updated annually.
- Each school must develop their own compact.



Title I Annual Meeting

- Schools invite parents to an informational meeting to inform them about the school's participation in Title I, Part A programs and explain the requirements and their right to be involved.



Title I Schools Designations

- **All Title I schools received one of the following designations:**
 - **Reward – Highest 5% of Title I schools**
 - **Focus – Lowest 10% of Title I schools**
 - **Priority - Lowest 5% of Title I schools**
 - **No Designation – Title I schools that don't distinguish themselves as either high or low-achieving**

- **Do you know your school's designation?**

School Performance Profile

- All public schools in the state will receive a School Performance Profile score based upon a 100-point scale.
- The score for the school is based upon indicators that define a high performing school. Many data elements come together to create the academic score.
- Do you know your school's score?

Curriculum/Assessments

- All Title I schools must notify families about
 - the curriculum
 - the assessments
 - State Assessment Proficiency levels
 - Four Proficiency Levels for the Pennsylvania System of School Assessment (PSSA) and the Keystone
 - Advanced
 - Proficient
 - Basic
 - Below Basic
- Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.

Annual Evaluation Of the PI Activities

- Conduct an annual evaluation of the effectiveness of the school PI activities.
 - Usually done through surveys



School Improvement Plan

- **The School Improvement Plan is the school's roadmap that, together with the Title I Addendum, is the Title I Schoolwide Plan. It is required by schools that receive a Priority and Focus designation.**
 - **It details:**
 - **Where the school is now (data)**
 - **Where the school needs to go (goals)**
 - **How the school will get there (action plan)**
 - **How the school will know if the plan is working (review and revise)**
- **Parents must be given an opportunity for input.**

Teacher/Paraprofessional Qualifications

- Local Education Agencies (LEA)/Charter Schools (CS) must notify parents of their right to request information on the qualifications of the teachers and paraprofessionals teaching their children.
 - Must occur at the beginning of the school year.
- Schools provide to each individual parent information on the level of student achievement of the parent's child in each of the State academic assessments.

Building Capacity for Involvement

- **Local Education Agencies (LEA)/Schools may--**
 - Involve parents in the training of school staff.
 - Provide literacy training, if no other funds are available.
 - Pay transportation and child care costs to enable parents to participate in meetings and training sessions.
 - Train parents to train other parents.
 - Arrange meetings at a variety of times to meet the needs of parents with different schedules.
 - Arrange in-home conferences if parents can't get to school.
 - Send materials home in a language parents can understand (this is a “must”).

Parent's Rights under ESEA

- **The right to know the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.**
- **Right to request opportunities to meet regularly with staff for parent involvement.**
- **Right to participate in decisions affecting your child.**
- **Right to review application for Title I and make suggestions.**

Every Student Succeeds Act (ESSA)

- New law
 - 16-17 planning year
 - 17-18 full implementation
- Local Education Agencies (LEAs) still required to set aside 1%
- Parents and family members must be involved and included
 - Local Education Agencies (LEA) plan, policies, and improvement plans



State Level Parent Involvement Activities

- Title I State Parent Advisory Council
 - Title I State Parent Conference
 - Technical Assistance Visits for School Districts
- Parent Resource Center (IU 4)
- Title I Parent Involvement Toolkit
- For more information on SPAC:

www.SPAC.k12.pa.us

Parent Involvement Resources

- United States Department of Education Website (law and guidance):
 - www.ed.gov
- State Parent Advisory Council Website
 - www.spac.k12.pa.us
- Engaging School Communities Website
 - <http://www.pa-engagingschoolcommunities.info/>
- Division of Federal Programs Website
 - www.pde.state.pa.us
- Title I Parent Involvement Toolkit:
 - <http://www.spac.k12.pa.us/title1administrators.htm>



Questions?

Thank You for Coming!