

GROUND RULES

1. It is o.k. to enjoy yourself.
2. Listen actively -- respect others when they are talking.
3. Speak from your own experience instead of generalizing ("I" instead of "they," "we," and "you").
4. Participate to the fullest of your ability -- community growth depends on the inclusion of every individual.
5. The goal is not to agree -- it is about hearing and exploring different perspectives.
6. Confidentiality
7. Understand that this is a " Not About You " Zone

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ESTABLISHED 1998
School - Parent Education

Universal Law & Parenting

Please Give Us the Job Description of Each

MOON

SUN **EARTH**

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MOON/FATHERS

SUN/MOTHERS **EARTH/CHILDREN**

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CHILD DEVELOPMENT SKILLS

- **Gross Motor Skills-** Using large groups of muscles
- **Fine Motor Skills-** Using hands to be able to eat, dress, draw, play, write, etc.
- **Language Skills –** Speaking, using body, language, and gestures/ Understand others
- **Cognitive Skills-** Thinking skills, learning, understanding, & problem solving
- **Social Skills-** Interaction with others, having relationships w/ family, friends & teachers.

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CHILD DEVELOPMENT MILESTONES

- **Social- Emotional Development**
- **Intellectual Development**
- **Language / Communication Development**
- **Motor / Physical Development**

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AS THE FATHER AS THE CHILD AS THE MOTHER
SEES SEES SEES

The illustration consists of three panels. The left panel shows a father lifting a child high into the air. The middle panel shows the child's perspective looking up at the father. The right panel shows a mother lifting the child high into the air. The child is depicted in the air in all three panels, illustrating the relative heights from each perspective.



SOCIAL –EMOTIONAL DEVELOPMENT

- **Fathers'** affectionate treatment of their infants contribute to high levels of security.
- **Fathers'** have a problem solving approach that help children score higher on tests
- **Mothers** use more gentleness & security
- **Fathers'** favor independence and confidence-building.
- The **rough and tumble** play with Fathers helps children manage aggression.
- Father and child time increases self-esteem, confidence, and social competence.


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INTELLECTUAL DEVELOPMENT

- **Fathers'** who are nurturing & playful with infants have children with high IQ's
- **Fathers'** may hold his child's attention with vigorous play that allows the child to take risks and solve problems.
- **Fathers'** tend to do more "than mothers" to promote their child's independence and exploration.
- **Fathers'** are likely to find new and different ways to play with familiar toys, which expands their child's creative horizons.

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LANGUAGE DEVELOPMENT


- **Fathers'** tend to use more "wh-" questions and more requests for clarification.
- **Children** that are read to by a positive male, have higher reading skills than those read to by only women.
- **Girls** whose fathers read to them are likely to have better verbal skills
- **Fathers** are more likely to speak in ways that challenge their child's language abilities and teach them social communications.

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MOTOR DEVELOPMENT

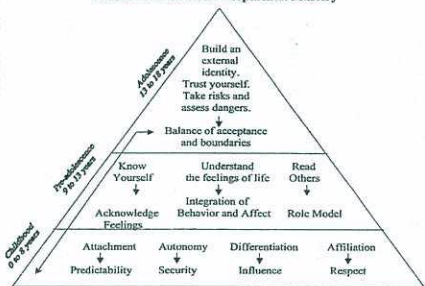
- Fathers' tend to play more one-on-one, rough and tumble games with their children, which encourages large motor development, lets children regulate their emotions when engaging in physical contact.





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The Parental Role in Development


An Adult's Role In Developmental Mastery



*Karin, BRIDGES, A service of Samaritan Counseling Center, Used With


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