

ROBISON ELEMENTARY SUMMER READING RESPONSE SHEET

NAME _____

***Respond to questions with complete sentences and correct punctuation, capitalization, and spelling.**

THE BASICS...

Book Title: _____

Author: _____

On a scale of 1– 10, I'd rate this book a _____.

Character Traits...

Identify a *positive personality trait* that one of the main characters possesses, AND provide an *example* of how the character reveals that trait in the novel. (Ex: *honesty, determination, courage, kindness, sense of humor, other...*)

CONFLICT...

Describe ONE of the main *conflicts* in the story.
In other words, what major obstacle or problem does the main character(s) encounter and overcome in seeking their goal(s)?

Decisions, Decisions...

Describe ONE *decision* the main character makes.
Explain why you believe their decision is *right* or *wrong*.

Dr. DANA Keck

Lessons Learned...

What message or lesson about life might the author have been trying to teach the reader through this story? _____

SYMBOLS...

Draw a collage of 3 different objects or symbols which best represent this novel. Neatly label and color each.

THE END...

Were you *satisfied* or *dissatisfied* with the book's ending? Explain your opinion.

OTHER BOOKS I READ...

Correctly write the titles of additional books you read this summer.

1. _____

2. _____

3. _____

4. _____

Mentor Text Recommendations for Four Strategies

Strategy	Books
Predict	<ul style="list-style-type: none"> • <i>What Do You Do With a Tail Like This?</i> By Steve Jenkins and Robin Page • <i>Tree of Birds</i> by Susan Meddaugh
Question	<ul style="list-style-type: none"> • <i>The Stranger</i> by Chris Van Allsburg • <i>Charlie Anderson</i> by Barbara Abercrombie • <i>The Three Questions</i> by Jon J. Muth
Clarify	<ul style="list-style-type: none"> • <i>Gleam and Glow</i> by Eve Bunting • Chet Gecko Mystery series by Bruce Hale • <i>Owl Moon</i> by Jane Yolen
Summarize	<ul style="list-style-type: none"> • <i>Animals Nobody Loves</i> by Seymour Simon • <i>Listen to the Wind: The Story of Dr. Greg and Three Cups of Tea</i> by Greg Mortenson and Susan L Roth

Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension (second edition) by Lori D. Oczkus (2010). Newark, DE: International Reading Association.

Lesson 2: Questioning

1. Introduce the strategy

- Ask students what they know about asking questions.
- Define the strategy of questioning. Questioning is an important strategy for good readers. It is important to come up with questions about a text's main idea and supporting details in order to become better comprehend text. Before and during reading, good readers ask wonder questions that begin with "I wonder..." During reading, good readers ask quiz questions or questions that are answered or inferred from the text and begin with "Why do you think..."

2. Model the strategy through a think-aloud

- Think aloud using an example from the reading material: When using the text *Charlie Anderson*, the teacher may say "I wonder where the cat goes and I would like to ask him that." The teacher/parent may also ask a quiz question such as "Why do you think Charlie leaves when he seems so happy with the girls?"

3. Provide support and guided practice

- Read the next section of the text with students, generating questions and writing them on sticky notes. Discuss questions, determining if questions were good and why or why not.

4. Provide independent practice

- Students read the next section of the text independently, writing one wonder question and one quiz question on a sticky note to share with the teacher/parent.

5. Wrap up

- Ask students what they learned about the reading and how the strategy of questioning helped the most as they read the text.