

San Diego Quick Assessment of Reading Ability

Grade level K-11
Word Recognition
Individual testing
10 minutes

- **WHAT** ➤ This test measures the recognition of words out of context. Generally, proficient readers read as accurately both in and out of context. This test consists of 13 graded word lists from preprimer to eleventh grade. The words within each list are of about equal difficulty.
- **WHY** ➤ Weak readers overrely on context and recognize words in context more easily than out of context.
- **HOW** ➤ Begin with a list two or three sets below the student's grade level and continue until the student makes three or more errors in a list. Present the Student Material word list to the student. Use a paper to cover word lists not being read. Mark errors on the Record form by crossing out each missed word. Mispronunciations can be written down next to the word.

When the teacher says "next", the student should move the paper down and read the next word. Encourage the student to read words that he or she does not know so that you can identify the techniques used for word identification. Wait no longer than five seconds before moving on to the next word.

- **WHAT IT MEANS** ➤ Each list completed by the student can be scored as shown below.

Errors/List	Reading Level
1 error	Independent Level
2 errors	Instructional Level
3 errors	Frustration Level

Student Reading Level = The student's reading level is the last grade-level word list in which the student reads eight or more words correctly.

San Diego Quick Assessment – Record Form

Name _____ Grade _____ Date _____

Directions: Begin with a list that is at least two or three sets below the student's grade level. Have the student read each word aloud on that list. Continue until the student makes three or more errors in a list.

Reading Levels: One error- independent level; two errors- instructional level; three errors- frustration level. When testing is completed, record the highest level in each of these categories in the spaces below.

INDEPENDENT _____ INSTRUCTIONAL _____ FRUSTRATION _____

Preprimer		Primer		Grade 1		Grade 2		Grade 3	
see		you		road		our		city	
play		come		live		please		middle	
me		not		thank		myself		moment	
at		with		when		town		frightened	
run		jump		bigger		early		exclaimed	
go		help		how		send		several	
and		is		always		wide		lonely	
look		work		night		believe		drew	
can		are		spring		quietly		since	
here		this		today		carefully		straight	

Grade 4		Grade 5		Grade 6		Grade 7	
decided		scanty		bridge		amber	
served		business		commercial		dominion	
amazed		develop		abolish		sundry	
silent		considered		trucker		capillary	
wrecked		discussed		apparatus		impetuous	
improved		behaved		elementary		blight	
certainly		splendid		comment		wrest	
entered		acquainted		necessity		enumerate	
realized		escaped		gallery		daunted	
interrupted		grim		relativity		condescend	

Grade 8		Grade 9		Grade 10		Grade 11	
capacious		conscientious		zany		galore	
limitation		isolation		jerkin		rotunda	
pretext		molecule		nausea		capitalism	
intrigue		ritual		gratuitous		prevaricate	
delusion		momentous		linear		visible	
immaculate		vulnerable		inept		exonerate	
ascent		kinship		legality		superannuate	
acrid		conservatism		aspen		luxuriate	
binocular		jaunty		amnesty		piebald	
embankment		inventive		barometer		crunch	