

## WHAT IS DIFFERENTIATED ASSESSMENT?

## Ponder and Pass

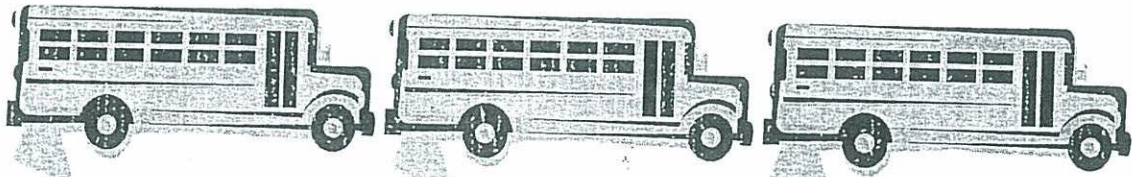
Ponder and Pass is a quick, informal preassessment activity that gathers valuable information. Tell students the topic of the coming unit. Then pass a notepad around the class. Challenge students to write notes about information they know related to the topic, skills they need to learn, facts they want to learn, and questions they may have.

### *Examples*

- My background or experience on this topic is \_\_\_\_\_.
- I want to learn \_\_\_\_\_.
- My feelings about the topic of \_\_\_\_\_ are \_\_\_\_\_ and \_\_\_\_\_.

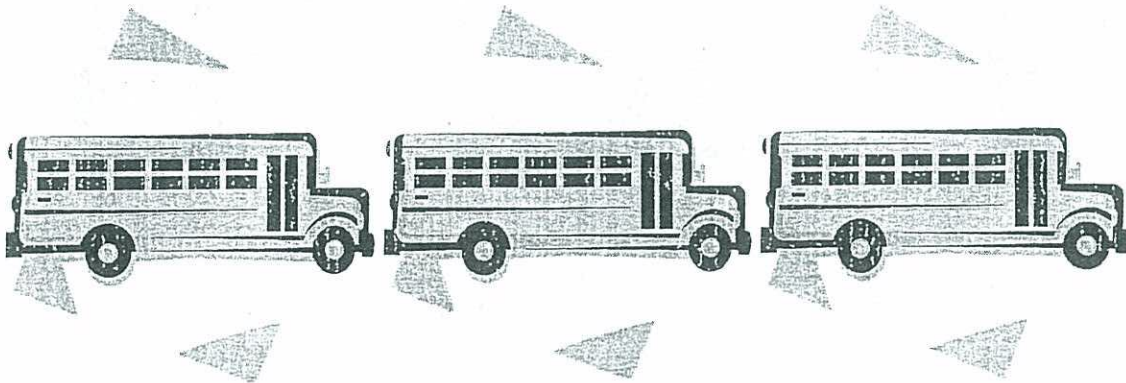
Select probing questions and statements that meet your assessment needs. Encourage students to submit prompts for the Ponder and Pass activity.

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# VVWA TO DEFINE DIFFERENTIATED ASSESSMENT

TERM	VISUAL REPRESENTATION
DEFINITION	PERSONAL ASSOCIATION



PRE-TEST



Name \_\_\_\_\_

1. An ongoing process through which teachers gather data before, during and after instruction from multiple sources to identify learners' needs and strengths is \_\_\_\_\_.
2. Metacognition is thinking about \_\_\_\_\_.
3. \_\_\_\_\_ is assessments that occur at the end of a period of instruction to measure achievement.
4. An assessment \_\_\_\_\_ is a way to assess the student.
5. A benchmark or level of mastery for specific skills is \_\_\_\_\_.
6. \_\_\_\_\_ is a ladder of various levels of thinking.
7. \_\_\_\_\_ is an analysis or appraisal of the learner's skills, abilities, and strengths through a variety of observable indicators.
8. An exercise that actively engages the student, physically or cognitively, in the assessment process is an \_\_\_\_\_.
9. A plan or procedure used to reach a goal is an \_\_\_\_\_.
10. Assessment \_\_\_\_\_ are ways to provide the learner with assessment options.
11. The learner's effectiveness and proficiency in applying an assessment tool or \_\_\_\_\_.
12. This type of assessment measures improvement and addresses needs:  
A. Ipsative assessment    B. Formative Assessment    C. Anchors
13. Assessment that gathers information spontaneously:  
A. Formal                      B. Formative                      C. Authentic
- 15-20 Order the stages in Bloom's Taxonomy by using the clues that describe the Level: