

WHAT IS DIFFERENTIATED ASSESSMENT?

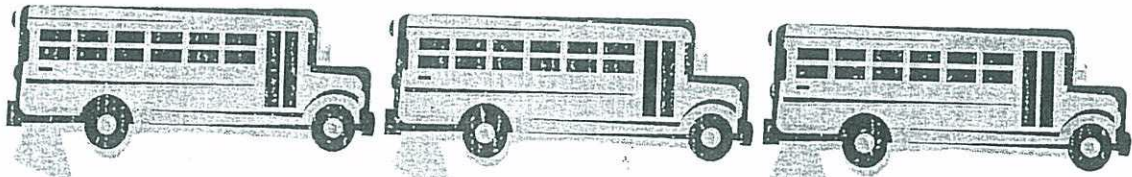
Ponder and Pass

Ponder and Pass is a quick, informal preassessment activity that gathers valuable information. Tell students the topic of the coming unit. Then pass a notepad around the class. Challenge students to write notes about information they know related to the topic, skills they need to learn, facts they want to learn, and questions they may have.

Examples

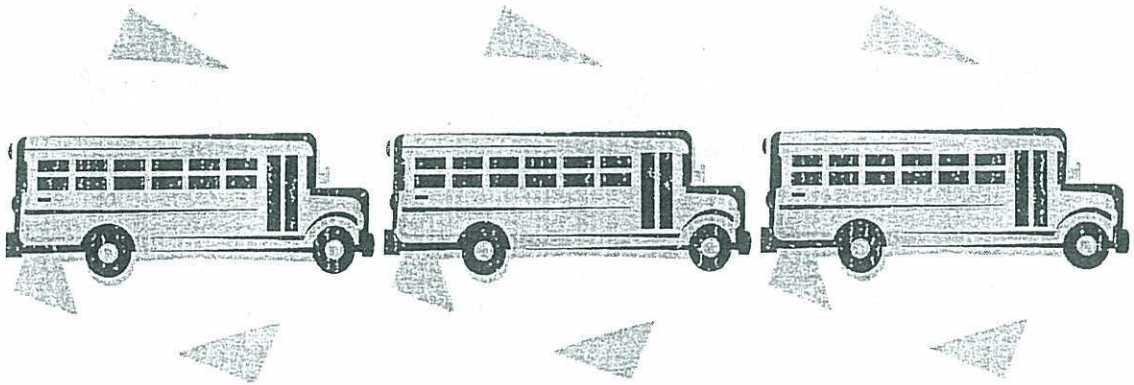
- My background or experience on this topic is _____.
- I want to learn _____.
- My feelings about the topic of _____ are _____ and _____.

Select probing questions and statements that meet your assessment needs. Encourage students to submit prompts for the Ponder and Pass activity.



VVWA TO DEFINE DIFFERENTIATED ASSESSMENT

TERM	VISUAL REPRESENTATION
DEFINITION	PERSONAL ASSOCIATION



PRE-TEST



WORD BANK

Differentiated Assessment

Metacognition

Summative Assessment

Authentic Assessment

Knowledge

Assessment

Climate

Assessment Tool

Standard

Quality

Assessment Activity

Ipsative Assessment

Bloom's Taxonomy

Comprehension

Persistent

Thinking

Evaluation

Impulsivity

Learner

Synthesis

Assessment Choices

Formal Assessment

Assessment Skill

Formative Assessment

Application

Assessment Strategy

Analysis

Informal Assessment

Evaluation

Name _____

1. An ongoing process through which teachers gather data before, during and after instruction from multiple sources to identify learners' needs and strengths is _____.
2. Metacognition is thinking about _____.
3. _____ is assessments that occur at the end of a period of instruction to measure achievement.
4. An assessment _____ is a way to assess the student.
5. A benchmark or level of mastery for specific skills is _____.
6. _____ is a ladder of various levels of thinking.
7. _____ is an analysis or appraisal of the learner's skills, abilities, and strengths through a variety of observable indicators.
8. An exercise that actively engages the student, physically or cognitively, in the assessment process is an _____.
9. A plan or procedure used to reach a goal is an _____.
10. Assessment _____ are ways to provide the learner with assessment options.
11. The learner's effectiveness and proficiency in applying an assessment tool or _____.
12. This type of assessment measures improvement and addresses needs:
A. Ipsative assessment B. Formative Assessment C. Anchors
13. Assessment that gathers information spontaneously:
A. Formal B. Formative C. Authentic
- 15-20 Order the stages in Bloom's Taxonomy by using the clues that describe the Level: