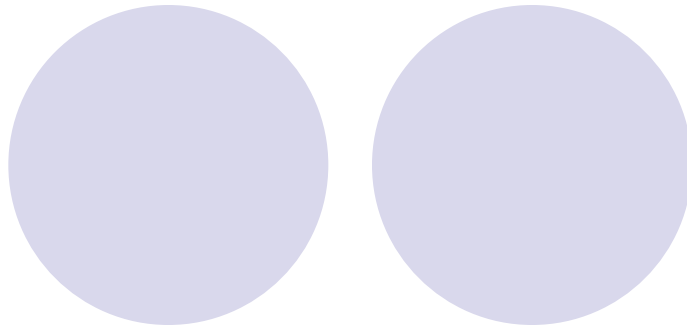


# Overview of the Title I Program at [school name]



Presenter  
Date  
Location



# Purpose

- Provide information about our school's Title I program for parents and families of students participating in the program.



# Update on School's Progress

- Student Achievement Results
- What does this mean?

# Title I Program



- What is “Title I”?
  - Funds to provide programs to help children who are struggling in reading and/or math.
  - Extra help (in addition to what they learn during math and/or reading time in the classroom)
  - Funding provided under ESSA\*
- Types of Programs:
  - Schoolwide – all students
  - Targeted – students identified for the program based on performance on assessments

\*ESSA = Every Student Succeeds Act

# Title I Funds in Our School

- Program Funds

- Amount of Funds available for this year:  
\$ \_\_\_\_\_

- Description of Title I Program

- Title I Parent and Family Engagement Funds

- Amount of funds available for this year:  
\$ \_\_\_\_\_

- What parent and family engagement funds were used for last year.

- How parents can be involved with deciding how funds are spent this year.

# Parent and Family Engagement Requirements

- Annual Title I Meeting (this meeting)
- Title I District Level Parent and Family Engagement Policy
- Title I School Level Parent and Family Engagement Policy
- Title I School/Parent Compact

# Curriculum



- Our district uses this curriculum:



- In these grade levels:



in order to help the children achieve the  
State Standards

- [www.pde.state.pa.us](http://www.pde.state.pa.us)

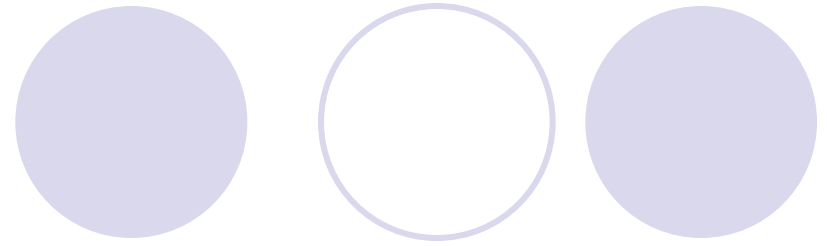
# Title I Assessments



- Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- We use the following assessments for all of our students:
  - 
  - 
  -



# Proficiency Levels



- If a child does not reach a certain proficiency level when they take an assessment, we consider them for additional help from our Title I program.
- The proficiency levels for our assessments are:
  - 
  -

# PSSA Proficiency Levels



- Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8.
  - Four Proficiency Levels for the PSSA
    - Advanced
    - Proficient
    - Basic
    - Below Basic
  - Our goal (and the State's goal) is for your student to reach the "Proficient" level on the PSSA.

# Assessment Results



- You will be notified of your child's assessment results.
- Timeline:
  - PSSA: Fall after the test is taken
  - Other:
  - Other:
  - Other:



# Process for Contacting Staff

- If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
  - Classroom Teacher
  - Title I Teacher
  - Principal
  - Others

# Important Dates

A decorative graphic at the top of the slide consists of two rows of circles. The top row has three circles: a solid light purple circle on the left, a white circle with a light purple outline in the middle, and a solid light purple circle on the right. The bottom row has three solid light purple circles.

- Parent Workshops
- School Board Meetings
- Principal Meetings
- Advisory Council Meetings
- Other
- Other



# Parent's Rights under ESSA\*

- Teacher Qualifications
- Non-Appropriately State Certified Teacher for four or more weeks
- Request opportunities to meet regularly with staff for parent/family engagement
- Participate in decisions affecting your child
- Review application for Title I and make suggestions

\*ESSA = Every Student Succeeds Act

The slide features five decorative circles of varying shades of light purple. Two circles are solid, and three are hollow with a thin outline. They are arranged in a loose, abstract pattern around the text.

**Questions?**

**Thank You for Coming!**