



Title I State Parent Advisory Council (SPAC)

Technical Assistance Visit Request

Directions: Please complete the following information to request workshops or services from the Title I State Parent Advisory Council (SPAC). Your request will be acknowledged and all efforts made to meet your timelines; however, please be aware that SPAC members are all volunteers and may not be available if your dates are confirmed and you have no flexibility.

Name of School District: _____

Contact Person/Title: _____

Phone: _____ email: _____

Date needed: _____ (This date is confirmed: ___ Yes ___ No)

Start Time: _____ End Time: _____

How many times do you want it presented? _____

Region: ___ Northeast ___ North Central ___ North West

 ___ Southeast ___ South Central ___ South West

Type of Technical Assistance Needed:

*Note: In support of promoting “best practices” and more effective parent involvement, SPAC encourages districts/schools to always consider providing **professional development** to staff and parents **simultaneously**, and to regularly include parents as well as staff in any workshop SPAC offers.

- Workshops for Title I Parents:** SPAC parents providing Title I parent focused topics (often appropriate for a Teachers/Staff workshop as well):
Audience: Parents (guardians, grandparents, aunts, uncles, older siblings, extended family members, etc.); and Staff/Administrators (school front office, cafeteria, janitors, teachers, aides, principals, Title I coordinators, all central office staff, etc.)
- Explaining Title I & ESSA school and district parent involvement requirements
 - Helping our children at home and at school
 - How to effectively work with staff and advocate for children
- Workshops for Teachers/Staff:** SPAC parents providing teacher and staff focused topics (often appropriate for a Title I Parents workshop as well):
Audience: Staff (school front office, cafeteria, janitors, teachers, aids, etc.); Administrators (principals, Title I coordinators, all central office staff, etc.); and Parents (guardians, grandparents, aunts, uncles, older siblings, extended family members, etc.)
- The importance of parent involvement and ESSA & Title I requirements
 - Developing effective parent involvement programs and policies
 - How to effectively work with parents and help them advocate for their children

- ❑ **Review of Parent Policies, Compacts and Activities:** Half day visit to review your policies, compacts and activities to ensure the district is in compliance with ESSA requirements. Includes school visits and interviews with principals, Title I staff and Title I parents. SPAC will conduct an exit conference to discuss preliminary comments and follow-up with a formal summary within 30 days. (Priority given to districts in School Improvement and Corrective Action.)

Topics for Parent Focused Workshops:

- ❑ **Moving Beyond the Bake Sale: Engaging Families Improves Student Achievement**
This presentation highlights strategies contained in *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships* by Anne Henderson, Karen Mapp, Vivian Johnson and Don Davies; The New Press; 2007.
Please arrange for all participants to receive a copy of the book.
Description: This workshop will show how parents' involvement in their student's academic success is linked to learning. It will also share ways in which parents can advocate for their children as well as highlight the importance of Family-School Partnerships. Introducing a self-assessment tool and aligning with the National PTA Standards for Effective Parent Involvement, the over-all success here is moving parent involvement "Beyond the Bake Sale"!
- ❑ **Title I Parent Involvement Policies: What Every Parent Should Know!**
Description: Title I involves parents at many different levels. This workshop will review highlights of the section of the ESSA & Title I law pertaining to parent involvement and will share with parents the various roles they play in Title I. Topics will include funding for parent involvement activities, strategies for increasing parental involvement and participation, and shared responsibilities between the school and parents to strengthen our children's academic success.
- ❑ **There's No Place Like Home: Celebrating the Importance of Parent Involvement**
Description: This workshop not only provides background information regarding ESSA and Title I law, it also stresses the importance of parents being involved and engaged in their children's education. Further, it celebrates the role of parent involvement and its significance in student achievement.
- ❑ **Helping Our Children Succeed in School**
Description: This presentation provides an explanation of ESSA and Title I law and an overview of ways in which parents can help their children at school and at home. Parts of this presentation include suggestions for parental involvement at middle and high school levels.
- ❑ **From Compliance to Effective Practices: Strengthening Parent Involvement**
Description: This workshop provides an overview of ESSA federal regulations and parent involvement requirements, and will discuss the ESSA accountability system in PA. It also provides participants with a valuable self-assessment rubric that covers all of the major components of required parent involvement.
- ❑ **From Compliance to Effective Practices: Strengthening Parent Involvement Part II**
Description: This additional workshop provides a brief overview of ESSA parent involvement requirements and presents "guiding questions" which can be used to help determine levels of compliance. It also reviews characteristics of effective parent programs and ways that parents can support their child's learning.

Topics for Teachers/Staff Focused Workshops:

Moving Beyond the Bake Sale: Linking Parent Involvement to Student Success

This presentation highlights strategies contained in *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships* by Anne Henderson, Karen Mapp, Vivian Johnson and Don Davies; The New Press; 2007.

Please arrange for all participants to receive a copy of the book.

Description: This workshop will provide an in-depth look at Standard 3 of the PTA National Standards for Family-School Partnerships – Supporting Student Success. Participants will determine how closely their school's parent involvement program is linked to student learning and discover ways to increase collaboration, learning time, and student achievement. (Note: This is just one of the six "Standards-based" workshops that are available for the *Beyond the Bake Sale* book.)

Developing School Parent Involvement Policies

Description: This workshop will model the process for developing and/or reviewing the school parent involvement policy as required in the Title I law. Discussion will focus on the roles of parents, schools and students in enhancing student achievement. Also included are tips for developing an action plan.

An Agreement for Success: Title I Parent/School Compacts

Description: This workshop will model the process for developing and/or reviewing the school/parent compact as required in the Title I law. Discussion will focus on the roles of parents, schools and students in enhancing student achievement. Also included are tips for developing an action plan.

Leave No Parent Behind: Are you really prepared to include parents in your whole school?

Description: Presents tips, techniques and strategies to get parents in the door from a parent's perspective. Emphasis will be placed on communication between parents and schools, breaking down barriers to parent involvement and other effective parent involvement strategies.

Parent Involvement in the Title I Law

Description: In this session we will discuss requirements of ESSA relating to parent involvement. We will cover school and school district's responsibilities in engaging families according to the Every Student Succeeds Act.

Policy, Partnership and Performance: Effective Strategies for Increasing Parent Involvement

Description: This workshop offers the research indicating the value of developing partnerships between families and schools and presents key ideas for achieving a higher degree of parent involvement. It also includes tips and strategies to help develop trusting and respectful relationships with your Title I parents, and to create and maintain effective and engaging parent programs.

Please send the completed request form to Carrie Fusco, Midwestern IU IV, 453 Maple Street, Grove City, PA 16127 or FAX to (724) 458-5083.