

Unpacking the Parent's Backpack:
 Tool to Ensure Your Child's Success in School

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CURRENT "LINGO"

"Chew on this" - KUD

- Wiggins & McTighe - UbD - backward design
- Dr. Carol Tomlinson - noted guru on differentiated instruction
- Learning goals should be stated in **KUD** format

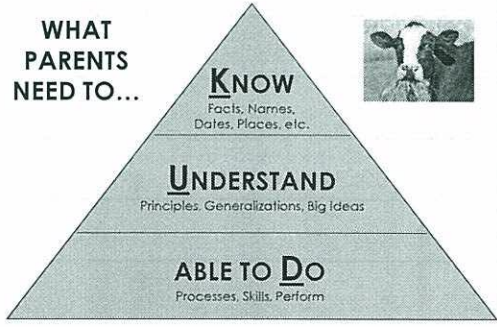
WHAT TEACHERS WANT STUDENTS TO:

- Know
- Understand
- Do



CHEWING ON "KUD"

WHAT PARENTS NEED TO...

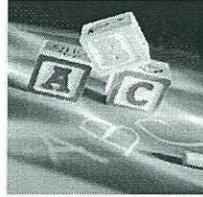


KNOW
 Facts, Names, Dates, Places, etc.

UNDERSTAND
 Principles, Generalizations, Big Ideas

ABLE TO DO
 Processes, Skills, Perform

All parents should **KNOW** their A,B,C's...



DO YOU?

KNOW ~ ABCs

Achievement matters to children. Children want to succeed in school.

If your child is not succeeding, there is a reason for it.




KNOW ~ ABCs



KNOW ~ ABCs

Belief in one's own ability is at the core of motivation.

Belief in oneself begins at home. Your child's greatest source of self-confidence is you.




KNOW ~ ABCs


Children need **C**ARS...

- C**onsistency
- A**ccountability
- R**esponsibility
- S**upport

to thrive in school.




All parents must **UNDERSTAND** the 1-2-3's to foster success...



DO YOU?


UNDERSTAND ~ 1-2-3's



1 Parents **MUST** be actively involved in their child's education.


UNDERSTAND ~ 1-2-3's

It is the parents' responsibility to *literally* be in their child's bookbag from kindergarten through high school.




2

UNDERSTAND ~ 1-2-3's




3 While every child may have the same needs, every need may not be met in the same way.

There are certain things parents must **DO** to ensure their child's success.



DO YOU KNOW YOUR VOWEL SOUNDS?

DO ~ A, E, I, O, U & Y



Involvement
parents
are...

A available
&
A ccessible

DO ~ A, E, I, O, U & Y

ENCOURAGING & EMPOWERING parents
PRODUCE
ENCOURAGED & EMPOWERED children

