

SMART Model Worksheet

Choose a problem to run through the SMART Model:

<ul style="list-style-type: none">■ Being Bullied■ Being a Bully■ Defiance■ Not Completing Homework■ Low Performance in Subject■ Low Performance on Test	<ul style="list-style-type: none">■ Not Completing Chores■ Cursing■ Tantrums■ Potty Training■ Lying■ Hitting
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Specific- What do you want to change?


Measurable- How much change will occur in numeric results?

Attainable- Can changes occur and with what needed help?

Realistic- Does the goal fit the needs of the organization and or individual?

Timely- Can the change occur in less then three months and explain the calendar of events?

SMART GOAL:




Lincoln Charter School Helen Thackston Charter School


SMART Model
Two Schools, One Team, One Vision
Presenters:
Anne Clark – Teacher/PAC/PTO Chair for LCS
Ishia Jones – Paraprofessional/PAC/PTO Chair for HTCS

Conversion from Public School to a Public Charter School

- ▣ The School was converted 12 years ago
- ▣ Lincoln Elementary had been a failure factory for generations.
- ▣ Failure in 2001 the school began with 15% of the students proficient in reading and 9% proficient in math.
- ▣ Collaboration with all stakeholders from the beginning.
- ▣ Seven years of court battles bred independence.
- ▣ Success in 2011 with 51.1% of the students proficient in reading and 61.1% proficient in math.



The Addition of Helen Thackston Charter School



- ▣ In 2009 the Charter was approved for Helen Thackston Middle School
- ▣ In their first year they were the only middle school to make AYP in the Cities History
- ▣ Homeland Security School

Anne Clark's Family

- Tisha-26 (Daughter)
- Wayne-23 (Son)
- Joshua-21 (Son)
- Justin-19 (Son)
- Taliana-7 (Granddaughter)
- Dominic-5 (Grandson)



Ishia Jones' Family

- Zakiyah- 15 (Daughter)
- Aaliyah-10 (Daughter)
- Nahzhe'-6 (Daughter)

Who are the Stakeholders in your Home?

- Child
- Parent
- Extended Family
- Community Leaders
- Teacher
- Guidance Counselor
- Principal

Problems Parents Face that could be solved by use of SMART Model

- Child/Parent Being Bullied
- Child Being a Bully
- Defiance
- Not Completing Homework
- Low Performance in Subject
- Low Performance on Test
- Not Completing Chores
- Cursing
- Tantrums
- Potty Training
- Lying
- Hitting

SMART Model

- S**pecific- What do we want to change
- M**easurable- How much change will occur in numeric results
- A**ttainable- Can the change occur and with whose help
- R**ealistic- Does the goal make sense for the organization or individual
- T**imely- Can the change occur in less than three months

Completion of Worksheet

- Take out worksheet
- Choose behavior from list
- Work through SMART Model
