



How do I prepare for an interactive read-aloud?

Step 1: Choose an appropriate book.

Step 2: Pre-read the story and plan those places that you would like to stop and talk to your child. You may even want to put a sticky note on the page; adding the question you may ask your child.

Step 3: While you are pre-reading the story, practice changing your voice to match the character in the story.

Step 4: Find a quiet place and time to read to your child. Try to read a book daily in an interactive way.

Step 5: Before, during, and after you are reading, stop and talk to your child. You may ask your child to make a prediction of what they think will happen next, make a connection to their life, visualize using all their senses (visual, hearing, tasting, smelling, and feeling) images of the text in their mind, or have your child wonder about the story.



What are the benefits?

It is within this conversation, or dialogue, throughout the interactive read-aloud that students are able to advance their vocabulary acquisition, oral language, comprehension, and fluency; therefore, interactive storybook reading should be a necessity in your home.

- ❖ Vocabulary
- ❖ Comprehension
- ❖ Oral Language
- ❖ Fluency



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Interactive Read-Alouds: The Benefits of Reading to Your Child



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What are they? How do we do them? What are the benefits?



Q&A

Pick a book and let's read!

Some books to use for PreK-1st grade:

Owen by Kevin Henkes
The Snowy Day by Ezra Jack Keats
Kitten's First Full Moon by Kevin Henkes
Knuffle Bunny by Mo Willems
Koala Lou by Mem Fox
Kiss Good Night by Amy Hest
Come Along, Daisy by Jane Simmons
Fancy Nancy by Jane O'Connor
Harold and the Purple Crayon by Crockett Johnson
What Do You Do With a Tail Like This? by Steve Jenkins and Robin Page
Dirty Harry by Gene Zion
Jessica by Kevin Henkes

Some books to use for 2nd-5th

Fly Away Home by Eve Bunting
The Other Side by Jacqueline Woodson
Something Special for Me by Vera Williams
Owl Moon by Jane Yolen
An Angel for Solomon Singer by Cynthia Rylant
Baseball Saved Us by Ken Mochizuki
The Wall by Eve Bunting
The Scarlet Stockings by Tinka Hakes Noble
It's Just a Game by John Farrell
Visiting Day by Jacqueline Woodson
The Hard-Times Jar by Ethel Footman Smothers
Freedom Summer by Deborah Wiles
A Sweet Smell of Roses by Angela Johnson
The Journey by Sarah Stewart

What are interactive read-alouds?

Interactive storybook reading is a component of literacy instruction where the teacher/parent and the students/children exchange dialogue (conversation) before, during, and after the story.

How can I prepare to do an interactive read-aloud with my child?

Remember that you need to keep your child active and connected during the story; therefore, you need to pre-read the story and have open-ended questions prepared in advance to facilitate the conversations. You should have your child thinking before, during, and after the reading.

Why should I read the book to myself prior to reading it to my child?

You need to model fluent, expressive reading. The only way to know when to change your voice to match the character or to represent the punctuation is to read the book in advance.